

Muscogee County School District
Board's Strategic Plan



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MISSION

The Muscogee County School District is committed to providing educational experiences that will enable each student to become a lifelong learner, enter the work force with necessary skills and achieve academic and personal potential.

VISION

We envision a school district in which

- Each student is given multiple opportunities to excel in his/ her academic, social, emotional, and physical development in a safe, nurturing environment.
- Well-prepared, responsible, and caring employees are committed to excellence in education.
- Parents, community members, staff and students, are full partners in the education of children.

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District	Schools
Mission/Vision	
<p>The district's vision and mission for student learning:</p> <ul style="list-style-type: none"> ➤ Is developed collaboratively and communicated throughout the district, ➤ Focuses the district by providing purpose and direction, ➤ Includes high expectations for student learning, and ➤ Is evident in each school's improvement plan. 	
Profile	
<p>The district's description of its current reality of student learning:</p> <ul style="list-style-type: none"> ➤ Is developed using expectations for student learning ➤ Is developed by collecting and examining data ➤ Is analyzed to identify achievement gaps and target areas for improving student learning ➤ Includes input from district staff, school personnel, families, students, and community 	<p>Each school's description of its current reality of student learning:</p> <ul style="list-style-type: none"> ➤ Is developed by collecting and examining data ➤ Includes input from faculty, support staff, parents, students, and community stakeholders on the school's instructional and organizational practices, as well as, the current status of student learning

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District	Schools
Board Action Goals and Equity Statements	
<p>Muscogee County School District...</p> <p>Goal One - Student Achievement</p> <p>...commits to developing and executing a comprehensive plan to raise achievement for all students to superior levels.</p> <p>Equity Statement: All students will have equitable opportunities to learn and succeed in a manner which is commensurate with their individual aptitudes, skills and needs.</p> <p>Goal Two – Growth</p> <p>... will gain a significant number of new students in the next five years, the system commits to developing and executing a comprehensive plan for the provision of adequate facilities, staff and financing to accommodate this growth.</p> <p>Equity Statement: Resources to provide for the expected growth in the Muscogee County School District shall be equitably distributed throughout the school system with consideration given to expanding population points, aging of facilities and access to modern technology.</p> <p>Goal Three - Human Resources</p> <p>... commits to the recruitment, retention and development of personnel who represent the most qualified in their respective fields.</p> <p>Equity Statement: The Muscogee County School District shall endeavor to provide throughout the system personnel who are well-trained, prepared and professional in their various callings.</p> <p>Goal Four - Communication/Trust</p> <p>... commits to the planning and execution of a total communication program with both internal and external stakeholders.</p> <p>Equity Statement: The Muscogee County School District will seek to inform parents and other stakeholders throughout the richly diverse Muscogee community regarding facts and issues pertinent to the success of the system, from the progress of one parent's child to a system-wide initiative of far-reaching scope.</p> <p>Goal Five - Effective and Efficient Use of Resources</p> <p>... is committed to the planning and execution of a program to continually insure both efficiency and effectiveness in its use of resources provided.</p> <p>Equity Statement: The Muscogee County School District is committed to the equitable distribution of resources, from paper to personnel, throughout the system.</p>	

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District	Schools
Improvement Plans and Implementation	
<p>The district's:</p> <ul style="list-style-type: none"> ➤ Strategic plan includes action goals for improvement in the targeted areas ➤ Interventions for improvement development through an analysis of research and/or best practice ➤ Identification of the needed people, processes, and systems in the district to assure implementation of the targeted interventions ➤ Implementation of improvement plans at the district and school level are continually monitored and adjusted 	<p>Each school's:</p> <ul style="list-style-type: none"> ➤ Contains goals for improvement, aligned with the district's mission, vision, and action goals ➤ Intervention to achieve goals, and ➤ Action plans to achieve interventions ➤ Identification of the needed people, processes, and systems in the district to assure implementation of the targeted interventions ➤ Implementation of the school's improvement plan is continually monitored and adjusted
Results	
<p>The district:</p> <ul style="list-style-type: none"> ➤ Annually collects and organizes data relating to the goals for improvement ➤ Develops documented results from information and evidence relating to the goals for improvement ➤ Analyzes the description of its results against the vision for expected student learning ➤ Includes an analysis of evidence based on the district's vision for student learning ➤ Includes results related to the goals for improvement ➤ Continues to engage in the continuous improvement process 	<p>Each school:</p> <ul style="list-style-type: none"> ➤ Collects and organizes data relating to the goals for improvement; documents results based on evidence relating to the goals for improvement; analyzes the results against the district's vision for expected student learning; and continues to engage in the continuous improvement process ➤ Includes results related to the goals for improvement and an analysis of evidence based on the district's vision for student learning

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District	Schools
Quality Assurance	
<p>District accreditation requires a systems approach. The district must operate systematically, creating alignment between all parts of the system. Improvement is a result of all levels of the system focused on teaching and learning. As the district aligns and focuses its efforts, the quality of the district improves. There are two components to Quality Assurance at the district level: Internal and External Reviews. Internal Review is a process of self revision and documentation of results. External Review is a peer review and validation of results.</p>	
<p>District:</p> <ul style="list-style-type: none"> ➤ Provides a common mission, vision, and goals to establish direction for the system ➤ Creates a compelling need for continuous improvement throughout the district ➤ Shares data and information at all levels of the system ➤ Monitors progress of the district and its schools and ➤ Provides frequent feedback throughout the system to improve the quality of actions and results ➤ Informs parents and the community equally of the system's progress towards its goals 	<p>Each School:</p> <ul style="list-style-type: none"> ➤ Ensures that the district's mission, vision, and action goals guide the school's instructional and organizational practices, ➤ Monitors the implementation of the school improvement plan and collects evidence documenting results