



LEA Implementation Plan For Muscogee County School District 2006-2009

NCLB Performance Goal 1: By 2013-2014, All Students Will Reach High Standards, At A Minimum Attaining Proficiency Or Better In Reading/Language Arts And Mathematics.

NCLB Performance Goal 2: All Limited English Proficient Students Will Become Proficient In English And Reach High Academic Standards, At A Minimum Attaining Proficiency Or Better In

Reading/Language Arts And Mathematics.

NCLB Performance Goal 3: All Students Will Be Taught By Highly Qualified Teachers.

NCLB Performance Goal 4: All Students Will Be Educated In Learning Environments That Are Safe, Drug Free, And Conducive To Learning.

NCLB Performance Goal 5: All Students Will Graduate From High School.

IDEA Performance Goal 1: Improve Post-School Outcomes For Students With Disabilities.

IDEA Performance Goal 2: Improve Services For Young Children (Ages 3 – 5) With Disabilities.

IDEA Performance Goal 3: Improve The Provision Of A Free And Appropriate Public Education To Students With Disabilities.

IDEA Performance Goal 4: Improve Compliance With State And Federal Laws And Regulations.

MCSD Goal 1: All Employees Will Be Prepared To Satisfactorily Perform The Duties And Responsibilities Of Assigned Positions.

NCLB Goal 1: By 2013-2014, All Students Will Reach High Standards, At A Minimum Attaining Proficiency Or Better In Reading/Language Arts And Mathematics.

Annual Measurable Objective(S):

Grades 3 – 8:

- By 2007, 86% Of Students In The All Group Will Meet Or Exceed Standard On The Spring Administration Of The Georgia Criterion Referenced Competency Test (CRCT) In Reading/Language Arts.
- By 2008, 88% Of Students In The All Group Will Meet Or Exceed Standard On The Spring Administration Of The Georgia Criterion Referenced Competency Test (CRCT) In Reading/Language Arts.
- By 2009, 91% Of Students In The All Group Will Meet Or Exceed Standard On The Spring Administration Of The Georgia Criterion Referenced Competency Test (CRCT) In Reading/Language Arts.
- By 2007, 79% Of Students In The All Group Will Meet Or Exceed Standard On The Spring Administration Of The Georgia Criterion Referenced Competency Test (CRCT) In Mathematics.
- By 2008, 82% Of Students In The All Group Will Meet Or Exceed Standard On The Spring Administration Of The Georgia Criterion Referenced Competency Test (CRCT) In Mathematics.
- By 2009, 85% Of Students In The All Group Will Meet Or Exceed Standard On The Spring Administration Of The Georgia Criterion Referenced Competency Test (CRCT) In Mathematics.

Grade 11:

- By 2007, 91% Of Students In The All Group Will Meet Or Exceed The Standard In ELA On The Georgia High School Graduation Test – Enhanced (GHS GT-E).
- By 2008, 92% Of Students In The All Group Will Meet Or Exceed The Standard In ELA On The Georgia High School Graduation Test – Enhanced (GHS GT-E).
- By 2009, 94% Of Students In The All Group Will Meet Or Exceed The Standard In ELA On The Georgia High School Graduation Test – Enhanced (GHS GT-E).
- By 2007, 79% Of Students In The All Group Will Meet Or Exceed The Standard In Mathematics On The Georgia High School Graduation Test – Enhanced (GHS GT-E).
- By 2008, 82% Of Students In The All Group Will Meet Or Exceed The Standard In Mathematics On The Georgia High School Graduation Test – Enhanced (GHS GT-E).
- By 2009, 85% Of Students In The All Group Will Meet Or Exceed The Standard In Mathematics On The Georgia High School Graduation Test – Enhanced (GHS GT-E).

Grades 9 – 12

- The Percent Of Students Passing The EOCTs Will Increase By 3% Annually.

Grades 3-12

The Percent Of The Student Population That Are Absent 15 Or More Days Will Not Exceed 9%.

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
NCBL 1: By 2013-2014, All Students Will Reach High Standards, At A Minimum Attaining Proficiency Or Better In Reading/Language Arts And Mathematics.	1.1 Implement The K-12 Georgia Performance Standards (GPS).	C 1, 2 I 1, 2, 3 A 1, 2 PO 3 PL 1, 2, 3 SC 1	1, 5	1, 3	GPS Teacher Training \$210,000 Title IIA, Professional Development Funds, Title VA	Print Materials Professional Development Funds	Chief Academic Officer (CAO); Directors Of Elementary And Secondary Education Instructional Specialist; Principals	2006 - 2009	Sign-In Sheets; Site Visits And Classroom Observations By Division of Academics (DOA) Staff; CRCT Scores; GHSgt-E Scores	Signed Assurance Forms; Professional Learning Sign-In Sheets; On-Site Evaluations; Lesson Plans; Number Of Teachers Trained ; Muscogee Accountability Plan (MAP) Scores	Increased CRCT Scores And GHSgt-E Scores; Student Work Samples
	1.2 Initiate GPS Training For K-12 Media Specialists In Core Curricula.	C 1, 2, 3 I 1, 2, 3	1, 2, 5	3, 4	GPS Training For Media Specialists; 2 Days For 61 Media Specialists; Subs Needed At \$100 Per Day Per Person = \$12,000.00; Contracted Services At \$2,000 Per Day For 2 Days = \$4,000.00 Title IIA, Professional Development Funds	Training Resources And Manuals, Printing Of Standards And Instructional Units Or Other Support Resources For The Media Specialists; Printing Cost And Training Materials At \$25 Per Person = \$1,525.00; Title IIA, Professional	Directors Of Elementary And Secondary Education; Reading/ Literacy Department	2006 - 2009	CRCT, GHSgt-E, Georgia Writing Assessment	GAPSS, Lesson Plans, Themes Or Units, MAP Benchmarks, School And Classroom Assessments, Website Resources	Increased CRCT And GHSgt-E Scores; Increased Graduation Rate

						Development Funds				
--	--	--	--	--	--	-------------------	--	--	--	--

Performance Goal	Actions/Strategies/Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.3 Provide Extended- Day And Extended-Year Instructional Programs Targeting At-Risk Students In Core Curricula.	C 1, 2, 3, I 1, 2, 3	1, 2	3, 4		Teacher Salaries, Instructional Supplies, Student Transportation. \$1.5 Million IEP Grant, Statewide K-8 Funds, Title I A Funds	Directors Of Elementary Education And Secondary Education; Director Of Title I; Principals	2006 –2009	CRCT Data For Grades 3, 5, 8, And GHSGT-E	MAP Test Scores; School Assessments; School Plans; Report Card Grades	Increased CRCT Scores For Grades 3, 5, 8; Increase In The GHSGT–E Scores
	1.4 Provide Summer Acceleration Program For Students Required To Be Retained For Not Meeting The Standard In Reading And Math On The Georgia CRCT, And For Students Requiring Acceleration/Intervention For GHSGT-E.	C 1, 2 I 1, 2, 3 A 1, 2 PO 3 PL 1, 2, 3 SC 1	1, 5	1, 3		Training Materials, Salaries For Acceleration Teachers \$200,000 Statewide K – 8 Program Grant; Instructional Extension Program (IEP) Grant	Directors Of Elementary And Secondary Education	2006 - 2009	Summer School Enrollment; Promotion/ Retention Rates, CRCT Scores	Summer School Attendance Documents; CRCT Reports; Student Work Samples; MAP Scores; Report Card Grades	Increased CRCT Scores; Increase Promotion Rate For Students In Grades 1 – 8.
	1.5 Implement Five Easy Steps To A Balanced Math Program To Improve Math Instruction In Grades K - 8.	C 1, 2 I 1, 2, 3 A 1, 2 PO 3 PL 1, 2, 3 SC 1	1, 5	1, 3	Teacher Training And Professional Development. \$30,000 Title IIA Funds	Training Materials, Printing, Substitutes \$5,000 Professional Development Funds	Directors Of Elementary And Secondary Education; Instructional Specialists	2006 – 2009	Math CRCT Scores In Grades K – 8	Teacher Sign-In Sheets, MAP Scores; Promotion And Retention Reports; Student Report Cards	Increased Math CRCT Scores; Increased Percentage Of Students Promoted In Grades 1 -8

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.6 Conduct GPS Parent Workshops For Sharing Reading/Language Arts And Mathematics Strategies With Grades 3-8 Parents To Assist Children In Improving Achievement And Provide Materials To Support Student Learning.	I 2, 4 SFC 1 PL 3	1, 5	1, 3		Training Materials \$2,000 Title I A Funds	Title I Parenting Specialist, Director Of Title I	2006 - 2009	Parent Comments; Workshop Attendance; CRCT Scores For Grades 3 – 8	Parent Sign-In Sheets; Fliers; Agendas; MAP Scores For Students In Grades 3 – 8; Report Card Grades	Increased Reading/Language Arts And Math CRCT Scores In Grades 3 - 8
	1.7 Continue The Utilization Of Skills Bank And Other Computer-Assisted Instructional Technology At Alternative Education Centers.	C 1, 2 I 1, 2, 3 A 1, 2 PL 1 SC 1	1, 5	1, 3		Plato Software License Renewals \$10,000 MCSD Local Funds	Secondary Education Director; Director Of Adult Education; Principals	2006 - 2009	Test Of Adult Basic Education (TABE); CRCT And GHSGT-E	MAP Test Scores; Report Card Grades; Scores On The EOCT	Increased Scores On CRCT And GHSGT-E; Increased Graduation Rate; Decreased 9 th Grade Retention Rate
	1.8 Expand The Implementation Of The Middle School Intervention Reading Projects; Fast ForWord, Compass Learning	C 1, 2, 3, I 1, 2, 3 A 1 PO 1, 2, 3 PL 1, 2 L 1	1, 5	1, 3	Teacher Training \$30,500 GaDOE K-8 Grant, Title I A Funds	Materials And Equipment \$5,000 GaDOE K-8 Grant, Title I A Funds	Directors Of Reading Literacy And Title I; Title I Instructional Specialists	2006 - 2009	STAR Reading Scores, Compass Learning Assessments, Fast ForWord Assessment, CRCT Scores, Middle School Promotion Rate	STAR Scores; MAP Scores; Monthly Compass Learning Reports And Fast ForWord Reports	Increased Reading CRCT Scores For Middle Schools, Increased ITBS Scores For Middle Schools

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.9 Provide Professional Development Training In Reading Across The Content Areas For All Teachers In Grades K-8	PL 1, 2, 3	1, 4	1	Professional Development Workshops; Classes; Conference Fees, Online Learning Opportunities \$10,000 Title II A Funds		Directors Of Reading Literacy And Professional Learning; Principals	2006 – 2009	CRCT Scores For Grades 1 – 8	Map Reading Scores For Grades 1 -8; Reading Report Card Grades For Grades 1 -8	Increased CRCT Reading Scores; Increased Enrollment In Professional Learning Opportunities For Reading In The Content
	1.10 Provide Electronic Instructional Resources On The Website To Support GPS Unit Implementation In The K-12 Core Curricula	C 1, 2 I 1, 2, 4 A 2 PO 3 PL 1 SC 2	1, 5	1, 3		Salaries For Teachers While Off Contract \$10,000 Title I A Funds, General Funds	Directors Of Secondary And Elementary Ed.; Director Of Title I; Instructional Specialists	2006 - 2009	Teacher Surveys; Lesson/Unit Materials; CRCT Scores; GHS GT-E Scores; Utilization Of Web Site	Teacher Survey Results And Comments; GPS Unit Documents; Monthly Web Site Hits Report; MAP Scores	Increased CRCT And GHS GT-E Scores; Increased Visits To Web Site; Increased Number of Units Posted To Website
	1.11 Expand Implementation Of Gifted/Talent Pool Classes In Middle Schools	C 1, 2 I 1, 2, 3 A 1, 2, 3 SC 1 PL 3	1, 5	1, 4	Enroll Selected Teachers In Gifted Education Courses \$12,000 Professional Development Funds, Title IIA, Title VA Funds	Textbooks And Printed Materials For Gifted Education Courses \$5,000 Professional Development Funds	Chief Academic Officer, Director Of Gifted Education, Director Of Secondary Education, Principals	2006 - 2009	Middle School CRCT Scores	Middle School MAP Scores; Sign-In Sheets; Class Rosters	Increased Middle School CRCT Scores In Reading, Language Arts And Math; Increased Enrollment In Gifted Education
	1.12 Continue Implementation Of Working On The Work Framework (WOW) In Schools To Support The Core Business Of Schools: Designing Engaging Work For	C 1, 2, I 1, 2, 3, 4 A 2 PO 3 PL 1 SC 2	1, 5	1, 3	Training And Follow-Up Support \$140,000 Professional Development And Title IIA Funds	Registration, Travel, Books, Literature \$10,000 Professional Development Funds	CAO; DOA Staff; Principals, School Design Team Members	2006 – 2009	The Three Dimensional Leadership Plan; CRCT And GHS GT-E Scores; Student Attendance	Lesson Plans; Minutes Of Design Team Meetings; Leadership Plan; Design Team Meeting Agendas	Three Dimensional Leadership Plan Results; Display Of Student Work Samples, Increased Number Of Instructional Unit Designs, Increased Scores On The CRCT

	Students											And GHSGT-E
Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact	
	1.13 Continue Implementing The Early Reading Intervention Program: Focused Reading Instruction (FRI) In Ten Elementary Schools	I 1, 2, 3	1, 2, 5	3	On-Going Training For Ten (10) FRI Teachers In Research-Based Reading Strategies Professional Learning And Title IIA Funds	Conference Registration, Travel And Lodging Expenses \$10,500 Professional Learning & Title II A Funds	Director Of Elementary Education, Elementary Instructional Specialists	2006 - 2009	Basic Early Assessment Of Reading (BEAR) Summative Assessment Of Reading Skills; CRCT Reading Scores; Number Of Books Read Per Participant	Reading Logs; Minutes Of Meetings; MAP Scores Reports; Lesson Plans; Student Attendance Reports; Monthly Student Reading Logs	Increased Scores On Pre/Post Test Scores On The BEAR Assessment; Increased CRCT Reading Scores For Participants; Increased Number Of Books Read Per Student	
	1.14 Implement Curriculum Mapping Software To Support The Implementation Of The Georgia Performance Standards	C 1, 2 I 1,	1, 2, 5	3	Professional Learning In The Use Of The Curriculum Mapping Software So That All Written Curriculum Documents Are Fully Aligned With The GPS Core Content Areas And Serve As An Instructional Guide For Teachers And Students \$10,000 DOA, Title I, Title IIA, Title VA, Professional Learning Funds	Software, Training Materials \$100,000 DOA, Title I, Title VA Funds	COA; Directors Of Elementary And Secondary Education; Director Of Title I; Director Of Professional Learning; Principals	2006 – 2009	Curriculum Maps For Each Of The Core Content Areas; CRCT And GHSGT-E Scores	Teacher Training Agendas, Teacher Lesson Plans; Monthly Diary Maps; MAP Scores	Improved Student Achievement On The CRCT, GHSGT, And EOCT; Completed Curriculum Maps For Core Content Areas	

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.15 Continue To Utilize Class-Size Reduction Funds To Reduce Class Sizes In Elementary Schools With High Poverty Populations And Academically At-Risk Students	I 2 PO 3 L 2	1, 2, 5	3, 4		22 K-3 Classroom Teachers \$1.4 Million Title II A Funds	Directors Of Elementary Education And Professional Learning	2006 - 2009	Class Size Reports; Georgia Kindergarten Assessment Profile (GKAP) Scores; CRCT Scores	Student Monthly Enrollment Reports; Lesson Plans; Report Card Grades; MAP Score Reports	Increased Scores On The CRCT In The Identified Elementary Schools; Reduced Class Size Ratios In The Identified Schools; Increased Rate Of Promotion In Elementary School
	1.16 Continue The Implementation Of The Cornerstone Literacy Framework In Four Elementary Schools	C 1, 2 I 1, 2, 3, 4 A 2 PO 3 PL 1 SC 2	1, 2, 5	3, 4	On-Going Training; Follow-Up Support; Annual School Site Evaluations \$157,320 Title I And Title II A Funds		Directors Of Elementary Education, Title I, And Professional Learning	2006 - 2009	Elementary CRCT Scores	Lesson Plans, MAP Score Reports, Student Work Samples	Increased Percentage Of Students Meeting Or Exceeding Standards On The Elementary CRCT
	1.17 Provide Professional Resources In The Teacher Resource Center.	C 1, 2 I 2, 3, 4 A 1 PL 1, 2, 3 L 2 MCS D Goal 1	1, 2, 3, 4, 5	1, 4		Professional Resources: Books, Materials, Videos \$21,000 Title II A, Title VA, IDEA, State Professional Learning Funds	Director Of Professional Development	2006 - 2009	Reports From Each Action Step; Circulation Data; Number Of Resources; Onsite Evaluations; CRCT Scores	Monthly Circulation Reports; Requests For Additional Professional Resources	Increased Circulation Of Resources; Increased Acquisition Of Resources; Increased CRCT Scores In Reading, Language Arts And Math; Increased Scores On The GHSGT; Increased Circulation Of Resources

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.18 Conduct Best Practices Institute With Sessions On Differentiated Instruction, Reading, Writing, Classroom Management, Meeting The Needs Of All Students.	C 1, 2 I 2 A 2 PL 1, 2, 3 L 1, 3	1, 2, 3, 4, 5	1, 2, 4	Consultants \$100,000 Title I, Title IIA, State Professional Learning Funds	Professional Development Surveys, TRC Materials, Conference Site, Registration, Package And Printing \$25,000 State Professional Learning Funds	Director Of Professional Learning	2006 - 2009	Participant Implementation Plans; CRCT And GHSGT-E Scores	MAP Scores; Conference Participation; Generated Reports From Registration Information (For Disaggregating Of Participant Data); Conference Evaluation; School Surveys	Increased CRCT Scores In Reading, Language Arts And Math; Increased Scores In GHSGT
	1.19 Provide Professional Learning To Meet The Needs As Identified In The Schools' Improvement Plans; Provide Additional Training And Funding For NI Schools.	C 1, 2 I 2 A 2 PL 1, 2, 3 L 1, 3 MCS D Goal 1	1, 2, 3, 4, 5	1, 2, 3, 4	School Staff Training \$700,000 State PL, Title VA, Title IIA, Title I Funds	Registration, Materials, Travel \$100,000 State Professional Learning Funds	Principals, DOA Directors	2006 - 2009	Staff Evaluations; CRCT Scores, EOCT Scores, GHSGT-E Scores	Attendance Logs, MAP Scores	Increased CRCT, EOCT And GHSGT-E Scores
	1.20 Provide Professional Development Training In Teaching Literacy In The Content Areas For Title I Middle Schools.	PL 1, 2, 3 I 1, 2	1	1	Professional Training In Content Area Literacy, Consultants \$20,000 Title I Funds.	Substitutes, Materials \$8,200, Title I Funds	Directors Of Title I And Secondary Education; Title I School Support Specialist; Principals; School Improvement Specialists; Content Teachers	2006 - 2009	CRCT Scores, STAR (Pre/Post), Report Card Grades	Professional Learning Unit (PLU) Response Forms; Minutes/Summary From Department Meetings In Schools; Meetings Sign-In Rosters; Logs/Journals; Lesson Plans;	Increased Scores On The CRCT

										Student Work Samples/Projects	
--	--	--	--	--	--	--	--	--	--	-------------------------------	--

Performance Goal	Actions/Strategies/Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.21 Utilize Trained Academic Coaches In Title I Schools In An Effort To Improve Student Achievement.	PL 1, 2, 3 I 1, 2	1, 3	1	Training In Differentiated Instructional Strategies In The Content Areas, WOW, Looking At Student Work, Data Analysis, Standards Based School; Consultants \$42,000 Title I, Title IIA Funds	23 Academic Coaches' Salaries And Benefits \$1,300,000 Title I Funds	Director Of Title I, Title I Instructional Specialists	2006 – 2009	CRCT Scores, STAR Reports, Report Card Grades	Sign-In Rosters; Lesson Plans; Awareness Walks Observation Sheets; Minutes From Meetings; Student Work Samples/Projects; Logs/Journals; MAP Scores	Improved Grades On Report Cards, Increased CRCT Scores
	1.22 Utilize Six School-Level School Improvement Specialists For Three State Contract-Monitored Middle Schools.	PL 1, 2, 3 I 1, 2	1, 3	1	Consultants, Travel Expenses, Registration For Conferences, Training Materials \$12,000 Title I, Title IIA Funds	Salaries For 6 School Improvement Specialists \$400,000 Title I Funds	Director Of Title I, Title I Specialists	2006 – 2009	CRCT Scores, STAR Reports, Report Card Grades	Sign In Rosters; Lesson Plans; Awareness Walks Observation Sheets; Minutes From Meetings; Student Work Samples/Projects; Logs/Journals; Teacher Test Results	Improved Grades On Report Cards, Increased CRCT Scores

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.23 Employ Full And Part Time Intervention Teachers And Paraprofessionals In Title I Schools and ESOL Sites.	C 2, 3 I 3 A 1, 2, 3	1, 2, 4, 5	1, 5	Training In Implementation Of GPS; Substitute Teachers, Books; Videos; Materials; Stipends \$24,000 Title IA, Title IIA Funds	Salaries And Benefits For Teachers; Instructional Supplies; Software; Equipment \$4,700,000 Title IA Funds Title III A	Directors Of Title I, Professional Development, Elementary Education, Secondary Education; And Title I Specialists ESOL Coordinator	2006 - 2009	CRCT Results, Report Card Grades	On-Line Assessments, MAP Scores, Title I List Of Employees	Increased CRCT Scores, Improved Grades On Report Cards
	1.24 Utilize System-Level School Support Specialists To Monitor Schools' Instruction And Provide Training And Support To Teachers And Academic Coaches For Improvement Of Instruction.	C 2, 3 I 2 A 1 PL 2, 3	1, 5	1	Curriculum-Related Conferences; Professional Books; Training Videos \$12,000 Title I A Funds	Supplies, Salaries And Benefits \$400,000 Title I A Funds	Director Of Title I	2006 - 2009	CRCT Results	Sign-In Sheets From Meetings With Academic Coaches; Logs And Journals Of School Visits; Calendars	Increased CRCT Scores
	1.25 Provide Reading And Math Intervention For Middle And Elementary Students At Alternative Education Centers	C 3 I 2, 3 A 3 PO 3 L 1	1, 5	1	GPS Training No Additional Costs	One Part-Time Intervention Teacher; Software; Instructional Supplies; Equipment \$41,000 Title IA Funds	Director Of Title I; Principals; Teachers	2006 - 2009	CRCT Results	List Of Students Served, Notes From Collaborative Meetings	Increased CRCT Scores

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.26 Provide Reading And Math Intervention For Students At Institutions For Neglected Children And Community Day Centers.	C 3 I 2, 3 A 3 PO 3 L 1	1, 5	1	GPS Training No Additional Costs	Part-Time Intervention Teachers And Tutors; Software; Instructional Supplies; Equipment; Counseling Materials \$150,000 Title I A Funds	Director Of Title I, Title I Instructional Specialists	2006 - 2009	CRCT Scores	List Of Students Served; Notes From Collaborative Meetings; CRCT Scores	Increased CRCT Scores, Increased GHSGT-E Scores
	1.27 Provide Academic Instructional Services To Children And Youth Experiencing Homelessness.	C 1 I 1, 2	1, 5	1, 3	Training For Tutors On The Use Of LeapTrack System \$2,000 Title I A Funds	LeapPad Units: LeapTrack Student Cartridges, Part Time Tutors, Instructional Materials \$18,000 Title I A Funds	Director Of Title I, Title I School Support Specialist	2006 - 2009	CRCT Results	Records Of Student Work, Lesson Plans, Logs	Increased Graduation Rate; Increased Number Of Homeless Students That Meet State's AMO
	1.28 Provide Migratory Children Supplemental Educational Services (SES) Through Contracts With State Approved SES Providers Or MCSD Tutors	C 1 I 1, 2	1, 2, 5	1, 3	Training For Tutors On The Use Of LeapTrack System \$1,000 Title I C Funds	LeapPad Units: LeapTrack Student Cartridges \$2,000 Title I C Funds	Title I School Support Specialist	2006 - 2009	CRCT Scores	Records Of Student's Work; Lesson Plans And Logs; Leap Pad Assessment	Increased Number Of Migrant Students Who Meet State's AMO In Reading And Mathematics

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.29 Provides Leadership Support Through The Georgia Department Of Education Leadership Facilitators To Improve Student Achievement In Schools Identified As Being In Need Of Improvement.	C 1, 2, 3 I 1, 2, 3 A 1, 2, 3 PO 1, 2, 3, 4 SFC 1, 2, 3 PL 1, 2, 3 L 1, 2, 3, 4 SC 1, 2	1, 2, 3, 4, 5	1, 3, 4			Georgia Department Of Education Leadership Facilitators (LFs); COA; DOA Directors; Principals	2006 - 2009	CRCT Reading, Language Arts, And Mathematics Scores, GHSGT Scores	School Improvement Plans; LF Action Plans; MAP Scores	Increased CRCT GHSGT Scores
	1.30 Provide Strategies For Implementing Georgia Performance Standards For Teachers Of Students With Disabilities (SWD)	C 1 I 1, 2	1, 2, 5	1, 3	Training Activities No Additional Cost To System		Director Of Title I, Title I Specialists	2006 – 2009	CRCT Results	School Visit Logs, Calendar For Title I Support Specialist	Increased Percentage Of SWD That Meet Or Exceed Reading/EL A And Mathematics Standards On CRCT
	1.31 Provide Middle School Students JAVA Programming Learning Opportunities To Develop Math And Science Games	I 1, 2	1	4	Programming Instruction For Teachers No Cost Columbus State University (CSU) Grant	Programming Classes For Middle Students At CSU; Transportation For Students; Books No Cost CSU Grant	Director Career, Technical, Agricultural Education (CTAE); Director Secondary Ed.	2006 – 2009	Number Of Students In Program; Software Programs Produced; CRCT Math Scores	Log Of Student Attendance; Student Work; Student And Teacher Logs	Increased Math Scores On The CRCT

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
	1.32 Provide Extended Learning Opportunities For Immigrant Students In Need Of Assistance To Master The Standards.	C 1 I 1, 2 A 2 SFC 1	1, 2, 5	1, 3		Tutors, Materials \$5,000 Instructional Extension Grant	Director Of Secondary Education, Lead ESOL Teacher	2006 – 2009	CRCT And GHSGT Scores	MAP Scores, Report Cards, Attendance Logs	Increased CRCT, GHSGT, EOCT Scores For Immigrant Students; Increased Graduation Rate For Immigrant Students
	1.33 Provide Take-Home Computers And Training For Parents Of Students Enrolled In Title I Schools So That Technology-Based Resources Including CRCT Online And Other Tutorial Help Will Be Available	I 1, 2, 4 SFC 1. 2. 3 PL 3	1	1	Computer Training Sessions For Parents No Additional Costs	Maintenance For Computers \$2,000 Title IA Funds	Title I Parenting Specialist, Director Of Title I	2006 – 2009	Attendance At Training Sessions; Parents’ Comments/Fe edback; CRCT Test Scores, GHSGT Scores	Sign-In Sheets; Agendas; Check-Out Sheets; Fixed Asset Transfer Forms; MAP Results	Increased Test Scores On The CRCT; 28 Parents Trained
	1.34 Provide Parents With Reading Activities Designed To Facilitate The Smooth Transition Of Students To Kindergarten	C 1, 2 I 1, 2, 4 SFC 1, 2, 3 PL 3	1	2, 4	Kindergarten Transition Workshop For Teachers No Additional Cost	Reading Activities; Books; Transition Kits; Materials; Salaries And Benefits For SKTP Teachers \$43,000 Title IA Funds	Title I Parenting Specialist; Director Of Title I; Pre-K Lead Teacher; Director Of Professional Learning	2006 - 2009	Parent Evaluations And Comments; Teacher Evaluations And Comments; Kindergarten Promotion Records; GKAP	Attendance Log Sheets	Increased Promotion Rates From Kindergarten To First Grade; Increased Results Of The GKAP

NCLB 2: All Limited English Proficient Students Will Become Proficient In English And Reach High Academic Standards, At A Minimum Attaining Proficiency Or Better In Reading/Language Arts And Mathematics.

Annual Measurable Objective(S):

(See NCLB Goal 1 AMOs)

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning	Resources Or Materials Needed (Include Funding Source, Funding Cycle And Cost)	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation (What Will Be Used To Evaluate The Action, Strategy, Intervention, Or Program?)	Monitoring Of Intervention (Artifacts)	Evidence Of Impact (Student Learning Data)
All Limited English Proficient Students Will Become Proficient In English And Reach High Academic Standards, At A Minimum Attaining Proficiency Or Better In Reading/ Language Arts And Mathematics.	2.1 Provide Extended Learning Opportunities For Students To Master The Standards Through ESOL Programs.	I 1, 2 A 2 SFC 1	1, 2, 5	1, 3		Teacher Stipends \$25,000 Instructional Extension Program ESOL Summer School \$25,000 Title III A	Director Of Secondary Education, ESOL Coordinator	2006 - 2009	CRCT Scores, Graduation Data	Student Attendance Rosters, Report Card Grades	Increased CRCT Scores, Increased Graduation Rate
	2.2 Provide Professional Learning Opportunities On Strategies For Classroom Teachers To Work With ELL Students	PL 3 C 1	2, 5	1, 3	Consultants \$5,000 Title II A, State PL Funds	Materials -\$1,000 \$6,000 Title II A Funds Title III A Funds	Director Of Secondary Education, ESOL Coordinator	2006 - 2009	Unit Plans; In-Service Attendance Rosters, CRCT Scores	MAP Scores, Sign-In Sheets	Increase In CRCT Scores For ELL Students
	2.3 Provide Paraprofessional Services Interpreter/Translator Services	SFC 1, 3 PO 2	1, 2, 5	4		Bi-Lingual Parent Liaison And/Or Interpreter \$30,000 Title IIIA Funds	Director Of Secondary Education, ESOL Coordinator	2006 - 2009	Student Report Card Grades, Number of Hispanic Parent With School , CRCT Scores	Sign-In Sheets From Parent Meetings, Workshops, Teacher-Parent Conferences- Telephone Logs; Translated Parent	Increased CRCT And GHS GT Scores, Increased Participation From Hispanic Parents

NCLB Goal 3: All Students Will Be Taught By Highly Qualified Teachers.**Annual Measurable Objective(S):**

♦ (See NCLB Goal 1 AMOs)

All Students Will Be Taught By A Highly Qualified Teacher.

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation (What Will Be Used To Evaluate The Action, Strategy, Intervention, Or Program?)	Monitoring Of Intervention (Artifacts)	Evidence Of Impact (Student Learning Data)
All Students Will Be Taught By Highly Qualified Teachers.	3.1 Address Teacher Attrition And Retention By Providing Mentoring For Induction Phase And Other Teachers	C 1, 2 I 2 A 2 PL 1, 2, 3 SC 1, 2	1, 2, 3, 4	1, 3, 4	New Teacher Orientation, Best Practices Workshops, Courses Designed To Address Induction Teacher Needs, Consultants \$150,000 Title IIA, Professional Development Funds	Printed Materials, Livetext Subscriptions- Instructors, Newsletters, Substitutes, Teacher Support Specialists (TSS) Honorariums, Salaries \$100,000 Title II A, PL State Funds	Director Of Professional Learning, System Mentors	2006 - 2009	New Teacher Orientation Participation And Evaluations, Observations, Internship Documentations- Mentoring Logs, Course Evaluations	New Teacher Orientation Sign-In Sheets, Evaluation Forms And Summaries	Increased Teacher Retention Percentages, Completion Of Mentoring Logs, Increased Scores For CRCT And GHSGT-E
	3.3 Recruit And Hire Highly Qualified Regular And Special Education Teachers And Paraprofessionals	PL 1, 2, 3	3	3, 4	Conferences, Workshops \$5,000 Title IIA Funds	Promote A System-Wide Job Fair, Incentives, Advertisements, Continue Gallup On-Line Assessment, Recruitment Fees \$90,000 Title IIA, IDEA Funds	Chief Human Resources Officer, HR Director And Coordinator, Director Of Professional Learning, Director Of Program For Exceptional Students	2006 - 2009	Number Of HiQ Applicants; Number Of HiQ Hires	Number Of Applicants, Number Of Positions Filled With HiQ Teachers, Attendance At Job Fair	All Positions Filled With HiQ Teachers

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation (What Will Be Used To Evaluate The Action, Strategy, Intervention, Or Program?)	Monitoring Of Intervention (Artifacts)	Evidence Of Impact (Student Learning Data)
	3.4 Increase Percentage Of Regular And Special Education Teachers Who Are Highly-Qualified.	PL 1, 2, 3	3	3, 4	Georgia Alternative Certification Examination (GACE) Preparation, GACE Fees, Online Courses, Content And Pedagogical Courses, Courses To Address Needs Identified By Teachers \$200,000 State Professional Development, Title IIA Funds	Course Materials, Registration, Travel, Teacher Surveys, Monitoring Of All Teachers' Status \$50,000 Title II A Funds	Chief Of Human Resources (HR) Officer, HR Director And Coordinators, Director Of Professional Learning	2006 - 2009	HiQ Report	HiQ Report	All Positions Filled With HiQ Teachers; Increased Number Of Hi-Q Teachers, Increased Scores On The CRCT And GHSGT-E
	3.5 Increase The Number Of Advanced Placement (AP) Certified Teachers And The Number Of Students Taking AP Tests	I 2, 3 A 1, 2, 3 PL 1, 2, 3 L 1 SC 1	1, 3, 5		Training For Teachers To Become AP Certified \$20,000 Title IIA Funds	Student Tests, Course Materials, Textbooks	Director Of Secondary Education, High School Principals	2006 – 2009	AP Certified Teachers, AP Tests, GHSGT	Lesson Plans, Student Work, Attendance Rosters	Increased Number Of Certified AP Teachers, Increased Number Of Students Completing AP Courses, Increased Passing Rate Of The GHSGT-E

NCLB Goal 4: All Students Will Be Educated In Learning Environment That Are Safe, Drug Free, And Conducive To Learning.

Annual Measurable Objective:

1. Based On The State Health Survey, The Prevalence Of Alcohol, Tobacco, And Other Drug Use As Reported By Students In Grades 6 – 12 Will Decrease By 2% Annually.
2. Based On The State Health Survey, Students' Perception Of Health Risks Related To ATOD Use Will Increase By 3% Annually.
3. Based On The State Health Survey, The Number Of Violent Incidents (Disorderly Conduct, Fighting, Criminal Law, Violations) Reported By Schools Will Decrease By 2% Annually.
4. Based On The State Health Survey, The Number Of Reports By Students Of Gang Participation Will Be Reduced By 2% Annually.

By 2007, The Graduation Rate Will Be 72%; By 2008, 74%; And By 2009, 76%.

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal#	IDEA Goal#	Professional Learning	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
Provide Learning Environment That Is Safe, Drug Free, And Conducive To Learning For All Students.	4.1 Provide Leadership Training For System Leaders	C 3 I 4 A 3 PO 1, 2, 3, 4 SFC 1, 2, 3 PL 1, 2, 3 L 1, 2, 3, 4 SC 1, 2	1, 2, 3, 4, 5	1, 2, 3, 4	Leadership Training \$75,000 State PL And Title II A Funds	Registration, Materials, Travel \$50,000 State PL Funds, Title II A Funds	Deputy Superintendent, COA, DOA Directors, School And District Leadership	2006 – 2009	Reports And Observations; School Improvement Plans; Evaluation Forms; CRCT And GHS GT Scores	Attendance Logs, Principal Evaluations	Increase In The CRCT And GHS GT Scores
	4.3 Provide Research-Based Discipline Strategies To All Parents Of Elementary And Middle Schools Through A Subscription To Parent's Institute <i>Firm, Fair, & Consistent: Guiding Students For School Success</i> Newsletter	SC 1, 2 PO 4	4, 5	1, 3		Printing, E-Mail To Parents \$635 Elementary Education Budget	Director Of Title I, Title I Parenting Specialist, Elementary And Secondary Specialists	2006 - 2009	Discipline Referrals; Parent Surveys	Discipline Documentation At Schools	Improved Student Grades, Parent Survey Results, Decreased Number Of School Suspensions, Increased Graduation Rate

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation (What Will Be Used To Evaluate The Action, Strategy, Intervention, Or Program?)	Monitoring Of Intervention (Artifacts)	Evidence Of Impact (Student Learning Data)
	4.4 Develop And Implement Discipline Plans At The School Level To Provide Behavior Management Strategies	SC 1,2 PO 4 PL 2, 3	1, 5	1, 3	Consultants \$10,000 PL, State, Title I, Title II Funds	Registrations \$25,000 Title I Funds	Chief Student Services Officer; Directors Of Elementary Ed., Secondary Ed., Title I, And Professional Learning; Principals	2006 - 2009	Out-Of-School Suspension Reports	SASI OSS Reports; School Discipline Referrals	Decreased Number Of Out-Of-School Suspensions, Increased Graduation Rate
	4.5 Utilize Peer Helpers To Enhance Safe And Drug Free Schools Climate	SC 1, 2 PO 4	4, 5	2	Peer Helpers Conference Attended By Counselors And Students \$2,500 Title IV Funds	Printing, Contracted Consultant For Registration \$11,400 Title IV Funds	Director Of SDFS, School Counselors	2006 - 2009	Pre-Post Survey, Graduation Data	Survey	Increased Graduation Rate, Improved Post Survey Results
	4.6 Provide DUI Re-Enactment – Eleventh Graders	SC 1 PO 4	4, 5	1		DUI Re-Enactment \$8,000 Title IV Funds	Director Of SDFS School/ Counselors	2006 - 2009	Pre-Post Survey, Graduation Data	Survey	Increased Graduation Rate, Improved Post Survey Results
	4.7 Utilize Security Equipment In Schools	SC 1, 2	4, 5	1		Cameras, Walkie-Talkies, Installation Fees \$32,000 Title IV Funds	Director Of SDFS; Director Of Plant Services	2006 - 2009	Number Of Calls To Security, Graduation Data	Security Tapes	Increased Graduation Rate Reduced Security Incidents
	4.8 Provide Drug Free You And Me Conference For 6 th Grade Students	SC 1, 2	4, 5	1		Rental Space, Consultant, Transportation \$8,000 Title IV Funds	Director Of SDFS; School Counselors	2006 - 2009	Student Survey	Survey	Improved Results On Pre-Post Survey

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation (What Will Be Used To Evaluate The Action, Strategy, Intervention, Or Program?)	Monitoring Of Intervention (Artifacts)	Evidence Of Impact (Student Learning Data)
	4.9 Provide Health Service Assistance For Students With Health Related Concerns	SC 1, 2	4, 5	1	Health Education Training For Clinic/School Nurse \$4,000 Title IV Funds		Director Of SDFSC; Lead School Nurse	2006 - 2009	Number Of Absences Due To Health Related Issues, Graduation Data	Clinic Nurse Records	Increased Graduation Rate Decreased Number Of Absences Due To Health-Related Issues

NCLB Goal 5: All Students Will Graduate From High School.

Annual Measurable Objective(S):

(See NCLB Goal 1 AMOs)

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
All Students Will Graduate From High School.	5.1 Provide Academic Coaches For Three High Schools To Support Student Achievement In Math And Science	C 2, 3 I 2, 3, 4 A 2, 3 PO 3 PL 1, 2, 3 SC 1	1, 5	1	Training/Conferences \$6,000 GaDOE Academic Coach Grant; Professional Learning State Funds	Training Materials \$3,000 GaDOE Academic Coach Grant, Local Funds	Director Of Secondary Education; Principals	2006 - 2009	Math And Science EOCT; GHS GT	Meeting Agendas; Attendance At Required Trainings	Increased Scores On The EOCT And GHS GT
	5.2 Implement Skills Bank And Other Computer-Assisted Instructional Technology At Alternative Education Centers	C 1, 2 I 1, 2, 3 A 1, 2 PL 1 SC 1	1, 5	1	Software Training No Additional Cost To System	Software In Place No Additional Cost To System	Directors Of Secondary And Alternative Education	2006 - 2009	Test Of Adult Basic Education (TABE); CRCT And GHS GT-E	Teacher Training Sign-In Sheets; MAP Scores	Improved Report Card Grades; Increased CRCT And GHS GT-E Scores
	5.3 Continue Implementation Of Early College Initiative Which Targets Students Deemed At-Risk Of Being Retained And Enable Them To Complete Two Years Of College By The End Of High School	C 2, 3 I 1, 2, 3, 4 A 1, 2, 3 PO 3 PL 1, 2, 3 SC 1, 2	1, 5	1	Teacher Training Through Early College Conferences Held Annually. \$100,000 Bill And Melinda Gates Foundation Grant, FTE State Funds		CAO, Director Of Secondary Education, Dean Of Early College	2006 - 2009	Retention Rates, Course Participation Rate, Graduation Rate, Attendance Rate; GHS GT -E	Student Attendance Records; Grade Level Retention Records	Decreased In Retention Rates; Increased Graduation Rate; Decreased In Absenteeism
	5.4 Recognize Exemplary Student Attendance At Individual Schools During Monthly General Administrator's Meetings	SFCS 3 SC 2	5	1	No Cost Or Training Involved	Awards \$5,000 Donations	Superintendent And Cabinet; Principals	2006 - 2009	Retention Rates; Attendance Rates	Individual Student Attendance Records	Decreased Retention Rates; Decreased Absenteeism, Graduation Rate

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation (What Will Be Used To Evaluate The Action, Strategy, Intervention, Or Program?)	Monitoring Of Intervention (Artifacts)	Evidence Of Impact (Student Learning Data)
	5.5 Research And Implement An Online Credit/Course Recovery Program To Assist Middle, High, And Alternative Schools	C 1, 2 I 1, 2, 3 A 1,2 PL 1 SC 1	5	1		Computers, Technology Infrastructure; Software \$150,000 Title IA, IDEA, Title V, Remedial Education Funds	CAO, Director Of Secondary Ed., Director Of Professional Learning, Principals	2006 - 2009	Retention Rates; Graduation Rate	AYP Second Indicator – Graduation Data; Grade Level Retention Rates	Increased Graduation Rate; Decreased Grade Level Retention Rate; Decreased Drop-Out Rate
	5.6 Provide Classroom Training For New CTAE Trade And Industry Teachers	PL 1	5	4	New Teacher Institute \$5,000 Staff Development, PL, Title IIA Funds	Training Materials \$5,000 PL, Title IIA	Directors Of Career, Technical, Agricultural Education (CTAE) And Professional Learning	2006 - 2009	Number Of Participants At Institute, Program Completion At The New Teacher Institute; Transcript	Transcript Of Program, Lesson Plans, Attendance Report, Evaluation Forms;	Increased Graduation Rate Within CTAE Programs

IDEA Goal 1 Improve Outcomes For Students With Disabilities Post-School

Annual Measurable Objective(S):

The Percent Of SWD Transitioning To Employment Or Post Secondary Education Will Increase By 3% Annually.

The Percent Of SWD Passing The **GHSGTs** Will Increase By 3 % Annually.

The Percent Of SWD Meeting The State's AMO For AYP In Reading/English/LA And Math Will Increase By 3% Annually.

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
Improve Outcomes For Students With Disabilities Post-School	1.1 Design And Implement Pilot Program To Train Peer Mentors In 9 th And 10 th Grades To Mentor and Understand Specific Needs Of Students With Disabilities (SWD)	SC 1, 2 PO 4 PL 3 A 3	4, 5	1	Training For Students \$1,000 IDEA Funds	Training Materials IDEA Funds \$3,000	Director Of Program For Exceptional Students; Director Of Title I, Teacher Academy Teachers; Special Education Lead Teachers; Special Education Instructional Specialists; Selected Principals	2006—2009	Number Of SWD Employed Or Enrolled In Post Secondary Education	Student Surveys Teacher Surveys Student Yearly Enrollment In The Project Reports Cards Diploma Count For SWD	Increased Percent Of SWD Transitioning to Employment or Post Secondary Education
	1.2 Design And Implement First Step Pilot Program During Junior And Senior Years To Meet Specific Needs of SWD to Acquire Work Place And Social Skills	C 2, I 2 FSC 1, 3 PL 3 A 3	4, 5	1	Training Sessions For Teachers \$3,000 IDEA Funds	Materials, Books, \$3,000 IDEA Funds	Director Of Program For Exceptional Students; Director Of Secondary Education; Special Education Lead Teachers; Special Education Instructional Specialists; Selected	2006 - 2009	Number Of Students Enrolled; Number Of SWD Graduating From High School; Graduation Rate For SWD; Passing Rate On EOCT For SWD	Student Enrollment; Reports Cards; Student Portfolios; Diploma Count For SWD	Increased Number Of SWD Receiving Diplomas In Categories: College/Prep And Tech/Career Prep Seal, College Prep Seal, Tech/Career Prep Seal

							Principals			
--	--	--	--	--	--	--	------------	--	--	--

IDEA Performance Goal 2: Improve Services For Young Children (Ages 3 -5) With Disabilities.											
AMO: Increase By 3% Annually the Number Of Young Children (Ages 3 – 5) With Disabilities Who Are Determined Eligible And Have An IEP Implemented By Their Third Birthday.											
Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
Improve Services For Young Children (Ages 3 – 5 With Disabilities.	2.1 Develop Additional Procedures To Increase Child-Find Efforts Throughout The County	SFC 1 SFC 3	1, 2	2		Collaborative Community Meetings	Director Of Special Education, Lead STEPS Teacher	2006 – 2009	MCSD Report Of Students Identified From Babies Can't Wait (BCW), Private Schools, And Private Doctor Offices.	Enrollment Data	Increased Number Of Children Identified With IEPs In Place By Age Of 3.
	2.2 Develop And Implement Strategies To Assist Young Children With Disabilities To Improve.	SFC 1 SF 3	1, 2	2	Training, Consultant \$50,000 IDEA Funds	Conferences, Teacher Assistants \$50,000 IDEA Funds	Director Of Special Education, Lead STEPS Teacher	2006 – 2009	End Of Year Report Of Students From STEPS Or Kindergarten Who Do Not Need Services When Entering First Grade	End Of Year Report Of Students From STEPS Who DO Not Need Services When Entering Kindergarten	Decreased Number Of 3 – 5 Year Old Children Not Needing Services When Entering Kindergarten
	2.3 Implement Parents As Teachers (PAT) To Intervene For Families Of Children Ages 3 - 5	SFC 1 SF 3	1, 2	2	Training, Consultant \$10,000 IDEA Funds	Materials, Supplies \$5,000 IDEA Funds	Director Of Special Education, Lead STEPS Teacher	2006 – 2009	Number Of Kindergarten Students Needing Services	End Of Year DOE Reports	Decreased Number Of 3 -5 Year Old Children Not Needing Services When Entering Kindergarten

IDEA Performance Goal 3: Improve The Provision Of A Free And Appropriate Public Education To Students With Disabilities.

AMO: Decrease By 10% Annually The Number Of Disciplinary Removals For SDE At The Middle And High School Levels.

Decrease Disproportionate Representation In The Eligibility Category Of Mild Intellectual Disabilities (MID) From A Risk Ratio Of 3.48 To Below 1.0 By 2009.

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
Improve The Provision Of A Free And Appropriate Public Education To Students With Disabilities.	3.1 Provide Behavior Management Training For Administrators and Teachers That Serve SWD	PO 4 PL 1 PL 2 PL 3 SC 1 SC 2	1, 4, 5	3	Professional Learning Communities, Consultants \$10,000 IDEA Funds	Books, Substitutes For Teachers Attending Workshops \$4,000 IDEA, PL State, Title IIA Funds	Director Of Programs For Exceptional Students, Principals, Special Education Instructional Specialists, Due Process Facilitators, Director Of Professional Learning	2006 – 2009	Number Of SWD Removed From School Over 10 Days For Disciplinary Action	School Logs From Individual Reports Compared To SASI Reports; Reports On Attendance, Suspensions, Discipline, Graduation Data	Reduced Number Of Out Of School Suspensions And In School Suspensions In Which SWD Did Not Receive Services According To Their IEPs; Decreased Number Of SWD Removed Out Of School Over 10 Days For Disciplinary Action; Increased Graduation Rate.
	3.2 Review Student Support Team Procedures And Implement Pyramid Of Interventions	PO 4 PL 1 PL 2 PL 3 SC 1 SC 2	1, 4, 5	3	Professional Learning Community, Consultants \$300,000 IDEA Funds	Printing Costs For Manuals On Pyramids Of Intervention; Books, Substitutes For Teachers \$4,000 IDEA Funds	Director Of Special Education, Principals, Instructional Specialists, Due Process Facilitators, Teachers	2006 - 2009	Number Of Disproportionate Representation In The Eligibility Category Of Mild Intellectual Disabilities (MID) For African American Students	Monthly Reports Of Students Eligible For MID And Their Ethnicity	Reduced Number Of African Americans That Are Deemed Eligible For Special Education Under The Eligibility Of MID, Increased Graduation Rate
	3.3 Continue Implementation And Expansion Of LRE Project.	I 3 C 2 A 1 A 3	1, 3, 4, 5	3	Professional Learning Communities, Co-Teaching Training, Consultants \$50,000 IDEA Budget	Books, Materials, Substitutes For Teachers \$50,000 IDEA Budget	Director Of Special Education, Principals, Instructional Specialists, Due Process Facilitators, Teachers	2006 – 2009	Report Card Grades, EOCT, CRCT, GHSGT-E	MAP Scores, Lesson Plans	Increased Scores: CRCT GHSGT-E EOCT

IDEA Performance Goal 4: Improve Compliance With State and Federal Law and Regulations.

AMO: Increase to 100% Compliance All Reports Submitted on Time.

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
Improve Compliance With State And Federal Law And Regulations	4.1 Provide Professional Development On Writing Of IEPs And Following IEPs On Clarity Management System; Personnel Comply With State And Federal Laws And Regulations Within Required Time Frames	A 3 PO 4 L 4	1, 2, 3, 4	1, 2, 3, 4	Training And Updates	Printing, Substitutes, Workshops, Travel Costs, Salary Costs For Extended Year For Hearing Vision Techs, Psychologists, SLPs, Teachers \$100,000 IDEA Funds	Director Of Special Education, Chief Student Services Officer	2006 – 2009	IEPs, Reports Submitted	Annual State Reports	Decreased Number Of Complaints; Increased Student Achievement; And Reduction Of SWD Dropping Out Of School.

MCSD Goal # 1: All Employees Will Be Prepared To Satisfactorily Perform The Duties And Responsibilities Of Assigned Positions.

AMO: See NCLB Goal 1 AMOs

Performance Goal	Actions/Strategies/ Interventions Or Programs	GSS	NCLB Goal	IDEA Goal	Professional Learning (Include Funding Source And Cost)	Resources Or Materials Needed	Person Or Position Responsible For Monitoring And Evaluation	Timeline For Implementation	Means Of Evaluation	Monitoring Of Intervention (Artifacts)	Evidence Of Impact
All Employees Will Be Prepared to Satisfactorily Perform The Duties And Responsibilities Of Assigned Positions	1.1 Provide Training For Employees As Identified In The Departments And Schools	A 3 PO 4 L 4	NCLB 1, 2, 4, 5 MCS D Goal 1	1, 2, 3	Workshops For Certified And Classified Employees To Better Perform Duties And To Better Understand Duties And Responsibilities; Ensure Compliance With State And Federal Guidelines \$175,000 State PL Funds Title III A	Registration, Materials, And Travel As Needed	Superintendent, Cabinet, Human Resources Division, Director Of Professional Learning ESOL Coordinator	2006 - 2009	Employee Evaluation Reports	Reports On Employees, Evaluations	Evaluation Of Data On Employees